

COUPEVILLE HIGH SCHOOL



Course Catalog

2024-2025

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COUPEVILLE HIGH SCHOOL

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A directory of teachers can be found in the back of this catalog.

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CHS GRADUATION REQUIREMENTS

Graduation Credit Requirements

	CHS Graduation 26 Credits	4-Year College Admission 15 CADR* Credits
ENGLISH	4 credits English 9, English 10, English 11, English 12 or AP Literature & AP Language	4 credits
MATH	3 credits Algebra I, Geometry and a third credit of math.	3 credits Algebra 1, Geometry, Algebra 2 Students must take a math class OR an algebra-based science class senior year. Exception: completion of pre-calculus prior to senior year.
SCIENCE	3 credits Three years of science, with minimum two lab-based classes.	3 credits Three years of science, including two years of lab science.
SOCIAL STUDIES	3 credits World History & Cultures, U.S. History or AP US History, Civics, Contemporary World Issues or AP Government & Politics ***Satisfy WA State History requirement	3 credits
WORLD LANGUAGE	2 credits OR Personalized Pathway Requirement**	2 years of the same language
FINE OR PERFORMING ARTS	2 credits 1 credit may be a Personalized Pathway Requirement**	1 credit
HEALTH AND FITNESS	.5 credits of Health and 1.5 credits of Physical Education	
CAREER & TECHNICAL, OCCUPATIONAL	1 credit	
ELECTIVES	6 credits	Minimum of 3 credits of CADR* every year grades 10-12

*CADR courses are College Academic Distribution Requirements

**Personalized Pathway Requirements (PPR) are related courses that lead to a specific post-high school career or educational outcome chosen by the student based on the student's interest and High School and Beyond Plan, and may include Career and Technical Education. PPRs are intended to provide a focus for the student's learning and to meet the Graduation Pathway requirement.

***Washington State History is generally taken in 7th or 8th grade to meet state graduation requirements.

High School and Beyond Plan

The High School and Beyond Plan (HSBP) gets all students thinking ahead and planning for their future career and/or possible post-secondary education. Students meet with their academic counselor to discuss and plan future choices. Meetings will explore options like 2- or 4-year college, vocational or technical school, a certificated program, the military, or the workforce. In addition, this plan will assist in determining academic options and schedules at CHS. All students must complete a High School and Beyond Plan to receive a diploma.

Graduation Pathway Options

There are many different ways to meet a graduation pathway. All students are expected to take the **English Language Arts (ELA SBA) and Math Smarter Balance Assessment (Math SBA)** tests and those scores may be used to meet the pathway.

Listed below are options for students satisfying this requirement. Please note that this information is current as of March 2024 and is subject to change. Students should choose the graduation pathway that most closely matches what is needed for their High School and Beyond Plan.

Pathway	Scores/Classes
Smarter Balanced Test	Score on ELA – 2548 Score on Math – 2595
SAT or ACT Score	SAT with Essay – 410 (meets ELA SBA) ACT with Writing – 14 (meets ELA SBA) SAT Math – 430 (meets Math SBA) ACT Math - 16 (meets Math SBA)
Advanced Placement (AP) Classes C+ or better or a score of 3 or higher on AP exam	To meet ELA requirement: AP US History To meet Math requirement: AP Precalculus, AP Calculus, AP Statistics
Dual Credit / College in the High School (CITHS) or Running Start (RS) C+ or better	MATH: CITHS Pre-Calculus, CITHS Calculus, ELA: CITHS Language or CITHS Literature
ASVAB	31 (score may change each year and is set by OSPI)
Career Technical Education (CTE) Pathway Two-credit sequence of CTE courses will meet both math and ELA requirements.	The sequences available at CHS are continually being developed. See next page (Page 4) for a current list of CTE Pathways.
For more information visit: https://www.sbe.wa.gov/our-work/graduation-pathway-options#ResCTESequence	

CTE PATHWAYS

PROGRAM OF STUDY	CLASS NAME
Agriculture, Food & Natural Resources	Agroecology and Sustainable Agriculture
	Financial Algebra
Agriculture, Food & Natural Resources	Agroecology and Sustainable Agriculture
(and EITHER Woods or Welding)	Woodworking Foundations
	Welding
Education & Training	Financial Algebra
	Careers In Education
Health Science	Introduction to Health Careers
* any 2 courses in this section	Sports Medicine 1
	Sports Medicine 2
Architecture & Construction	Financial Algebra
	Woodworking Foundations
	Welding
Health Science	Introduction to Health Careers
	Financial Algebra
Manufacturing	Woodworking Foundations
(and EITHER Woods or Welding)	Welding
Education & Training	Careers In Education (Year 1)
	Careers In Education (Year 2)
A/V Technology & Communications	Financial Algebra
* some courses in this Pathway are not currently offered	Digital Design

Students who take TWO CREDITS from ONE Program of Study will satisfy their Graduation Pathway.

*See counselors for more information.

COLLEGE & TRAINING PROGRAMS

Entrance Requirements

Apprenticeship Programs and Technology Schools

- Please check with your counselor for individual program requirements.

Community Colleges, Transfer Degrees, and Certification Programs

- Meet general entrance requirements.
- Two (2) consecutive years of the same foreign language, Native American language, or American Sign Language **ARE NOT REQUIRED.**
- Please check with your counselor for individual college requirements.

Colleges/Universities

These are the minimum entrance requirements to Washington's public four-year colleges and universities. Please check with individual colleges for specific exceptions to the requirements listed below.

- Four (4) years of English (literature and composition are highly recommended).
- Three (3) years of mathematics, including Algebra 1, Geometry, and Algebra 2. (Pre-Calc and above recommended.)
- Three (3) years of social studies/history.
- Three (3) years of laboratory science.
- Two (2) consecutive years of the same foreign language, Native American language, or American Sign Language.
- One (1) year of fine, visual, commercial, or performing arts.
- Senior Year Quantitative class.
- SAT/ACT – usually required.

Please check with your counselor for individual college requirements or the college/university website.

Note: Western Washington University requires Chemistry or Physics and Algebra 2.

RUNNING START

Running Start is a program which allows high school juniors and seniors to take community college classes as part of their high school program from Skagit Valley Community College. Students must demonstrate the ability to perform at college level in order to enroll. Costs may include — but not be limited to — books, materials, lab fees, technology fees, and transportation. Students should check with their counselors concerning how many classes they may take at the community college without additional tuition fees being charged.

When participating in this program, students receive high school credit and college credit concurrently. Classes are offered at area community colleges as well as at some HS satellite campuses. Students should register in May.

For more information about this program, contact your high school counselor.

DUAL CREDIT OPPORTUNITIES

Below you will find courses offered at Coupeville High School that allow students to potentially earn college credits. It is the student's responsibility to check with any college, university, certification, apprenticeship, etc. to see how credits earned through the high school may count towards the intended program of study.

College in the High School (CITHS)

College in the High School (CITHS) is a cooperative program between CHS and Central Washington University. The program is designed to offer highly motivated high school students the opportunity to simultaneously earn high school and college credit for the same course. Students can accelerate their academic studies by earning college credit while attending CHS.

There is no fee for students to enroll in a CITHS class to only earn the high school credit (as well as any additional high school credit that may be associated with a CITHS class). If a student wishes to earn college credit, the course fee may apply. Current legislation has removed the fees for 2024-25 school year.

Note: Paying for the college credit automatically starts an official college transcript with Central Washington University that will include the student's performance. The college credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies.

The courses are taught by CHS teachers whose academic credentials are equivalent to the credentials required for CWU instructors. Tuition rates are subject to change at the discretion of the college. Students enrolled in CITHS will have grades posted on an official transcript from CWU **and** CHS.

CITHS Course	College Credits	1st Semester Credits Earned	2nd Semester Credits Earned	High School Credits
AP Language	5 quarter credits	.5 credit English 11	.5 credit English 11	1.0 English
AP Literature	5 quarter credits	.5 credit English 12	.5 credit English 12	1.0 English
Art Appreciation	5 quarter credits	.5 credit Fine Art	.5 credit Fine Art	1.0 Fine Art
Precalculus	10 quarter credits	.5 credit Math	.5 credit Math	1.0 Math
AP Calculus AB	10 quarter credits	.5 credit Math	.5 credit Math	1.0 Math

Advanced Placement (AP)

AP courses are college-level courses. AP courses represent a way for CHS students to earn college credit while still attending high school. The courses are engaging and vigorous, setting high academic standards for students and establishing behavior and study habits consistent with a student's success in college. All courses are full year courses and will prepare students to be ready for the AP exams given in May. For the 2023-24 school year AP exams were \$96 per exam (free for students on free and reduced lunch).

Financial assistance is available for students who meet the requirements. Please see your counselor to see if you qualify.

The following AP courses will be offered at CHS (pending sufficient enrollment):

AP Chemistry AP Physics AP United States History AP Language AP Literature
AP Calculus AB AP Calculus BC AP Statistics AP Government & Politics

ENGLISH

ENGLISH 9

English 9 is a yearlong course designed to provide students with an integrated experience in reading, writing, discussing, and analyzing literature and media. Through the study of literature and media, students will develop reading skills, composition skills, language skills, presentation skills, research skills, and discussion skills. Students will read, write, and respond to novels, short stories, films, plays, poems, and works of nonfiction. Students will learn and practice the writing process, taking compositions from prewritten to final drafts.

Course Code:	ENG110, ENG111
Grade Level:	9
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	English

ENGLISH 10

English 10 is a yearlong course designed to provide students with experience in research skills, literary analysis, and argument. Students will write arguments to support claims, draw evidence from literary and informational texts to support claims, and use MLA documentation to cite sources. Readings will include novels, poetry, non-fiction works, and film. Students will complete both formal and informal oral presentations, Socratic circle discussions, and debates.

Course Code:	ENG210, ENG211
Grade Level:	10
Course Length:	1 Year
Prerequisites:	English 9
Credit Eligibility:	English

ENGLISH 11

This course consists of individual projects based on contemporary American writers. Reading, writing, research, and speaking skills will be emphasized, with an additional focus on computer literacy. Reading will include American fiction and non-fiction; writing will include the five-paragraph essay evaluated with the four-trait analytical scale; speaking skills will be developed through presentations.

Course Code:	ENG310, ENG311
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Grade Level:	11
Course Length:	1 Year
Prerequisites:	English 10
Credit Eligibility:	English

COLLEGE IN THE HIGH SCHOOL (CITHS) AP LANGUAGE

This is the AP/CITHS/Honors English course for 11th grade students interested in challenging themselves and possibly earning college credits. There is a heavy reading load for this class, beginning with two novels over the summer, and continuing with a novel a month on students' own time. AP Language/CITHS English 101 is a rigorous, writing-heavy course wherein we will examine how writers use language, style, and rhetoric to create meaning. Students will write formal analytic and persuasive essays, as well as perform careful and critical analysis of texts to examine how writers use language skillfully. Through close reading and frequent writing, students will develop their ability to analyze text. Formal writing will be process-driven, meaning we will work through the process of pre-writing, writing and revision. Readings will be mostly non-fiction. Grammar, usage, and mechanics instruction will occur in the context of student writing and in the analysis of written passages.

Fall semester of this course can be taken as a dual-credit class, allowing eligible students who sign up for it the ability to earn credit through CWU for English 101. This course also prepares students who do all the coursework for the Advanced Placement Language and Composition Exam administered each spring.

Course Code:	ENG330, ENG332
Grade Level:	11
Course Length:	1 Year
Prerequisites:	Grade of "C" or better in English 10
Credit Eligibility:	English
For CITHS Option:	ENG101- Language and Composition (5 CWU college credits)

ENGLISH 12

Students will study literature, practice the writing process, write formal essays, and work on presentation skills. Argumentation, text analysis, school-to-work readiness, and college readiness are all elements of this curriculum.

Course Code:	ENG410, ENG411
Grade Level:	12
Course Length:	1 Year
Prerequisites:	ENG 11
Grade Level:	12
Course Length:	1 Year
Credit Eligibility:	English

COLLEGE IN THE HIGH SCHOOL (CITHS) AP LITERATURE

This advanced literature course, with required reading over the summer, will engage students in careful reading and analysis of challenging literary works from a range of genres and time periods. The course is intended to provide students with an academic experience parallel to that of a college level literature course, with a heavy emphasis on fiction and poetry. Students will read, write and discuss poetry, fiction, and drama at an advanced college level to develop skills including sophisticated use of literary elements and terminology, close readings of various texts, creating, drafting, and editing college-level analytical essays, preparing and writing timed essays, and advanced use and mastery of standard English.

Course Code:	ENG430, ENG432
Grade Level:	12
Course Length:	1 Year
Prerequisites:	Grade of "C" or better in English 11
Credit Eligibility:	English
For CITHS Option:	ENG105- Literature and Composition (5 CWU college credits)

DEBATE/SPEECH

This elective focuses on public speaking and debate. Over the course of the year, we'll engage in a spar debate tournament, learn about Public Forum Debate, and establish a grounding in debate strategies and fundamentals. We will also write, prepare, and perform a variety of speeches in front of the class: impromptu, process, expository, oration, and extemporaneous commentary.

Course Code:	ENG470, ENG472
Grade Level:	9, 10, 11, 12
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	Elective

MATHEMATICS

ALGEBRA 1

Algebra 1 provides an introduction to the concepts of algebra. Review topics include signed arithmetic and operations with fractions. An emphasis is placed on solving equations, representing linear functions as equations and graphs, and solving systems of equations. This class will also introduce quadratic, exponential, and radical functions. A focus is also placed on problem solving skills and communicating through mathematics.

Course Code:	MAT210, MAT211
Grade Level:	8, 9, 10, 11, 12
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	Algebra

GEOMETRY

The course is structured around problems and investigations that build spatial visualization skills, conceptual understanding of geometric topics, and an awareness of connections between different ideas. Students are encouraged to investigate, conjecture, and then prove to develop their reasoning skills. Major topics of study include transformations, relationships, properties, and measurements of plane figures, tools for analyzing and measuring shapes, proof, constructions and probability, all with a review of algebra throughout.

Course Code:	MAT220, MAT223
Grade Level:	9, 10, 11, 12
Course Length:	1 Year
Prerequisites:	Algebra 1
Credit Eligibility:	Geometry

ALGEBRA 2

Students in Algebra 2 will continue to use problem solving strategies, questioning, investigating, and explaining in conjunction with their knowledge of the connections among algebra, geometry, and functions to analyze problems, including contextual situations, and formulate solutions. By the end of the course, students will be able to classify and transform various types of functions including linear, polynomial, exponential, logarithmic, and trigonometric. This course will introduce basic elements of probability and statistics

such as describing data distributions, measures of center and spread, and normal distribution.

Course Code:	MAT310, MAT311
Grade Level:	9, 10, 11, 12
Course Length:	1 Year
Prerequisites:	Algebra 1 & Geometry
Credit Eligibility:	Math

AP STATISTICS

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, the AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. This course may not be offered every year.

Course Code:	MAT480, MAT482
Grade Level:	11, 12
Course Length:	1 Year
Prerequisites:	Algebra 2
Credit Eligibility:	Mathematics

FINANCIAL ALGEBRA

This course is provided to offer students an introduction into personal money management. Topics include: taxes, personal banking, money management, common financial decisions, and business management, all with a review of Algebra throughout. Additionally, students will learn to create spreadsheets as a tool for budgeting and loan analysis.

Course Code:	MTH326, MTH327
Grade Level:	11, 12
Course Length:	1 Year
Prerequisites:	Algebra and Geometry
Credit Eligibility:	Math, CTE

COLLEGE IN THE HIGH SCHOOL (CITHS) PRECALCULUS

This course is designed to prepare students for college mathematics. A significant portion of the course is taken up with the study of trigonometric functions, algebraic functions, exponential and logarithmic functions, and polynomial equations. Other topics studied are vectors, parametric equations, polar equations, systems and matrices, analytic geometry in two and three dimensions and discrete mathematics. There will also be an option to take this class as a College in the Classroom class through CWU.

Course Code: MTH410, MTH411
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Algebra 2 "C" or better

Credit Eligibility: Math
For CITHS Option: MATH153 – Precalculus I: College Algebra & MATH154 – Precalculus II: Trigonometry (5 CWU college credits each semester)

COLLEGE IN THE HIGH SCHOOL (CITHS) CALCULUS AB

This is a full year course for students who have successfully completed Pre-Calculus. This course is designed to prepare students for the successful completion of the AP Calculus Advanced Placement examination. The primary focus of the first semester is a review of prerequisites and an in-depth study of limits, continuity, derivatives and their applications. The primary focus of the second semester is the study of integrals and their applications, and preparation for the AP Calculus AB exam, which is followed by an exploration of sequences, series. There will also be an option to take this class as a College in the Classroom class through CWU. This course may not be offered every year.

Course Code: MTH460, MTH461
Grade Level: 11, 12
Course Length: 1 Year
Prerequisites: Precalc "C" or better
Credit Eligibility: Math

For CITHS Option: MATH172, MATH173 – Calculus (5 CWU college credits each semester)

CALCULUS BC

This is a further exploration into the wonderful world of calculus, while preparing students to take the AP Calculus BC exam in the spring. This is a rigorous class with expectations of student work at a college class level. Each of the concepts covered will be looked at through different approaches, including graphically, numerically, analytically and verbally. Students will be expected to use the various methods of representation to illustrate their mastery of the different concepts covered. This course may not be offered every year.

Course Code: MTH470, MTH472
Grade Level: 11, 12
Course Length: 1 Year
Prerequisites: Calculus AB
Credit Eligibility: Math

SCIENCE

BIOLOGY

Aligned to the NGSS standards, this course is designed to give students a basic understanding of structure, function and processes in living things. Topics included are: classification, ecology, cellular structure and function, metabolism, genetics, evolution, with special emphasis on experimental design, model building, and engineering. Laboratory work will accompany all aspects of biology covered in the curriculum.

Course Code:	SCI208, SCI209
Grade Level:	9
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	Lab Science

PHYSICAL SCIENCE

This course is a two-semester, general study of inorganic chemistry and physics. The course investigates the nature and behavior of matter and the physical properties of our universe. Topics include a general examination of the periodic table, the nature of chemical reactions, motion and gravity, electromagnetism, the behavior of light and the application of mathematical reasoning in scientific investigations. The course emphasizes laboratory experimentation and written analysis of findings. This course can satisfy the senior math course required for admission to four-year colleges. This course prepares students for AP Chemistry or AP Physics.

Course Code:	SCI120, SCI130
Grade Level:	10
Course Length:	1 Year
Prerequisites:	Algebra 1 (rec)
Credit Eligibility:	Lab Science

AP CHEMISTRY

This course is an in depth study of inorganic chemistry. The course investigates the nature and behavior of matter by studying the history, components and applications of atomic theory. Topics include detailed examination of the periodic table, the nature of chemical reactions, and the application of mathematical reasoning in scientific investigations. The course emphasizes laboratory experimentation and written analysis of findings. High school chemistry will satisfy the

prerequisite for the general chemistry course series offered in most colleges and universities. This course can satisfy the senior math course required for admission to four-year colleges.

Course Code:	SCI520, SCI522
Grade Level:	11, 12
Course Length:	1 Year
Prerequisites:	Physical Science, "C" or better in Algebra 1; current enrollment in Algebra 2
Credit Eligibility:	Lab Science

AP PHYSICS

This course is a mathematical survey of the physical properties of our universe. The course will primarily investigate classical physics, which includes motion and gravity, electromagnetism, and the behavior of light. Some topics in modern physics will be explored. Physics concepts and calculations will be paired with laboratory investigations. This course can satisfy the senior year math course required for admission to four-year colleges.

Course Code:	SCI510, SCI511
Grade Level:	11, 12
Course Length:	1 Year
Prerequisites:	Physical Science, "C" or better in Algebra 2; completion or current enrollment in Pre-Calculus
Credit Eligibility:	Lab Science

ANATOMY AND PHYSIOLOGY

This course is designed to introduce the concepts and procedures common to medical science. The student will learn various body systems (nervous, skeletal, muscular, etc). There will be written work covering these systems. This class is designed to prepare students for college-level science classes, particularly in biology/medical career pathways. It is recommended that Chemistry be

taken before entering this class, but not required. Class is offered every other year, with a sufficient number of student requests.

Course Code: SCI400
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Biology
Credit Eligibility: Science

covered as part of this class. Lab write-ups and research reports are required. Class is offered every other year, with a sufficient number of student requests.

Course Code: SCI900, SCI921
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Lab Science

ENVIRONMENTAL SCIENCE

Environmental science courses examine the mutual relationships between organisms and the environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Course Code: SCI430, SCI432
Grade Level: 10, 11, 12
Course Length: 1 Year
Credit Eligibility: Lab Science

MARINE BIOLOGY

Marine Biology includes a study of marine organisms' structure, function, and behavior. Identification and adaptations of common marine organisms are studied, along with how local ecosystems are shaped by environmental factors. Field trips to several Washington beaches will provide an important means of applied learning. Laboratory and written work will be extensive. It is recommended that Chemistry be taken before entering this class, but not required. Class is offered every other year, with a sufficient number of student requests.

Course Code: SCI350, SCI352
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Biology
Credit Eligibility: Lab Science

EARTH SCIENCE

Earth science is a class that seeks to understand the Earth and its neighbors in space. The main purpose of Earth Science is to introduce students to the Earth and the detailed workings of our Earth's systems. Weather, oceanography, volcanoes, earthquakes, rocks and minerals, environmental issues, and astronomy are all

SOCIAL STUDIES

WASHINGTON STATE HISTORY

This course covers the history and government of our state from early exploration to the present. Washington State History is a state requirement for graduation. This course is not offered every year and is only for students that did not take the course in middle school.

Course Code:	SOC125
Grade Level:	9-12
Course Length:	1 Semester
Prerequisites:	None
Credit Eligibility:	Social Studies, Grad Req.

WORLD HISTORY

Examines World History and geography from 1200-present. We explore major themes and developments that shaped the modern world including world religions, human rights, revolution, and democracy to develop an understanding of the roots of current world issues. We also consider the role of economics in shaping world events.

Course Code:	SOC215, SOC216
Grade Level:	10
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	History

UNITED STATES HISTORY

U.S. History focuses on the 20th Century starting at the Spanish American War, just before the turn of the century, and working to present day, the course covers social, political, industrial, and military developments that caused the United States to emerge as a significant world power during the last century. A minimum of one classroom-based assessment will be given to meet the state social studies assessment requirement.

Course Code:	SOC310, SOC311
Grade Level:	11
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	History

AP UNITED STATES HISTORY

AP United States History content reflects the curriculum of an introductory college course in U.S. History. This course is designed to provide students with the analytic skills to think critically about issues in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will approach U.S. History by developing historical thinking skills and apply them through thematic objectives while exploring chronological historical periods. They will learn to assess historical materials-their relevance to a given interpretive problem, reliability, and importance-and to weigh the evidence and interpretations presented in historical scholarship.

Course Code:	SOC420, SOC427
Grade Level:	11
Course Length:	1 Year
Prerequisites:	B or better in World History
Credit Eligibility:	History

CIVICS

This course develops knowledge in the American government and how our political system works. This course includes the study of the Constitution and the issues surrounding the protection of our individual freedoms. Also studied are the political, judicial, and economic systems of our country. Students will develop a working knowledge of issues relating to government, power and politics, through problem solving, opinion formation and articulation, and group discussion. A minimum of one classroom-based assessment will be given to meet the state social studies assessment requirement.

Course Code:	SOC410
Grade Level:	12
Course Length:	1 Semester
Prerequisites:	None
Credit Eligibility:	Civics

CONTEMPORARY WORLD ISSUES

This course develops knowledge in the American government and the American economic system. This course includes the study of the Constitution and the issues surrounding the protection of our freedoms. Also studied are the political, judicial, and economic systems of our country. This course develops a basic working knowledge of “every day” law and the issues that affect the lives of American citizens. General topics of study will include the legal system, criminal law, consumer and housing law, and family law.

Course Code: SOC413
Grade Level: 12
Course Length: 1 semester
Prerequisites: None
Credit Eligibility: History

AP GOVERNMENT & POLITICS

AP Government is a senior-level course giving students an analytical perspective on government and politics in the United States. It is designed as an equivalent of a general government first-year college course. There is a strong emphasis on general concepts of US politics and the analysis of specific court studies in relation to the US government. The students also study the various institutions, groups, beliefs and ideas making up the US political reality. After the completion of the course, students are encouraged to take the AP US Government Exam in May.

Course Code: SOC429, SOC430
Grade Level: 12
Course Length: 1 Year
Prerequisites: B or better in USH/APUSH
Credit Eligibility: History

WORLD GEOGRAPHY

World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods and ideas.

Course Code: SOC108, SOC109
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Elective

PSYCHOLOGY/SOCIOLOGY

Psychology is the scientific study of human behavior. This is a yearlong elective course where students explore topics such as personality, behavior disorders and motivation. The course will strongly highlight the biological basis of behavior and modern neurological research. This course will emphasize the scientific method and statistical analysis as a means of investigating behavior. Course requirements may include student surveys, research papers, and other projects. This course is not offered every year.

Course Code: SOC314, SOC324
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Elective

FINE, VISUAL & PERFORMING ARTS

INTEGRATED ARTS

Students will develop a strong visual art foundation as we explore the history, aesthetics, criticism, and production of arts and crafts. Students will learn the elements of art and principles of design and how to apply them to a variety of materials, genres and styles. Students will explore tradition and innovation in technique, concept and design. Technology is a required component of this class. This course is a prerequisite for Advanced Integrated Art.

Course Code:	ART110, ART112
Grade Level:	9, 10, 11, 12
Course Length:	1 Year
Prerequisite:	None
Credit Eligibility:	Fine Art

ADVANCED INTEGRATED ARTS

Advanced Art is designed to provide students with an extended understanding of visual art. Students will continue to develop a strong foundation exploring art history, aesthetics, criticism, and production. Students will review the elements of art and principles of design and how to apply them to a variety of materials, genres and styles. Working towards an independent approach to art will be emphasized in this class. Students will identify and explore themes and create series and bodies of original artwork. Technology is a required component of this class. May be repeated for credit.

Course Code:	ART230, ART231
Grade Level:	10, 11, 12
Course Length:	1 Year
Prerequisites:	1 semester of Int Arts or Crafts with a "C" or better.
Credit Eligibility:	Fine Art

CONTEMPORARY CRAFTS

This course is designed to be an introduction to the arts discipline of crafts. Students will develop a strong visual art foundation as we explore the history, aesthetics, criticism, and production of crafts. This is a materials intensive course focused on the traditional craft materials of wood, fiber,

glass, metals, and ceramics. The course is a prerequisite for Advanced Integrated Art.

Course Code:	ART314, ART315
Grade Level:	9, 10, 11, 12
Course Length:	1 Year
Prerequisites:	None
Credit Eligibility:	Fine Art

ART LAB

Art Lab is a guided independent-study visual arts course. Students will set goals, track progress, and meet with the teacher to discuss their work. Technology is a required component of this class.

Course Code:	ART355
Grade Level:	10, 11, 12
Course Length:	1 Year
Prerequisite:	Integrated Art/Crafts
Credit Eligibility:	Fine Art

COLLEGE IN THE CLASSROOM (CITHS) ART APPRECIATION

Art Appreciation is an introduction to artistic styles, periods of art, and artistic techniques and processes. It introduces students to the visual components of art, and considers the cultural, economic, and societal significance of art.

Course Code:	ART221, ART 222
Grade Level:	10, 11, 12
Course Length:	1 Year
Credit Eligibility:	ART103 CWU
Prerequisite:	None
Credit Eligibility:	Fine Art

MUSIC PRODUCTION

Music Production is a class that will teach the aspiring songwriter, singer songwriter/singer/musician to learn the basics of songwriting and music production techniques. The students will gain knowledge of studio procedures, as well as an avenue to create original works. Students will work with Bandlab, Soundtrap to digitally record projects. Bandlab/Soundtrap combines MIDI, (Musical Instrument Digital Interface), with audio recording to allow the user to produce full-blown music

productions with unlimited tracks. The program is what is known as a Digital Audio Workstation

This class is open to any student interested in creating, producing and arranging music of any genre; rock; pop; hip-hop, jazz, punk, metal country, and more. This class is an independent study. Students will be responsible for their own progress.

Grading will be based on daily participation, project timelines, and completed projects.

Course Code: MUS115, MUS116
Grade Level: 9, 10, 11, 12
Course Length: 1 year
Prerequisite: None
Credit Eligibility: Fine Art

CHOIR (GLEE)

High school choir involves preparation of music in class and performing it in a concert setting. We will practice a variety of music including pop, rock, jazz, classical and Broadway musicals. All music will be performed for the public. Grades will be determined by class participation and concert attendance. This class may be repeated for credit. Dependent on course enrollment, this course may not be offered every year.

Course Code: MUS 320, MUS322
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisite: None
Credit Eligibility: Fine Art

GUITAR

Guitar is a yearlong course for beginning to intermediate students. During the course, students will learn proper playing technique, traditional melodic music notation, guitar tablature, and chord playing. Students are required to provide their own acoustic or electric guitar and strings. This course is not offered every year.

Course Code: MUS 500, MUS501
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Fine Art

BEGINNING BAND

This is a beginner's performing class. Beginning band literature is prepared and performed. There are numerous required performances. Ensemble techniques and individual musical growth are emphasized. This class may be repeated for credit. Instruction will include reading music, group and individual playing, critical listening and music theory.

Course Code: MUS300, MUS301
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Fine Art

BAND

This is an advanced performing class. Concert band and wind ensemble literature is prepared and performed. There are numerous required performances. Ensemble techniques and individual musical growth are emphasized. This class may be repeated for credit. Instruction will include reading music, group and individual playing, critical listening and music theory.

Course Code: MUS310, MUS311
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: Prior band experience and/or permission from the teacher
Credit Eligibility: Fine Art

MUSIC APPRECIATION

Music Appreciation introduces students to the history, theory, and genres of music, from the most primitive surviving examples through the classical to the most contemporary in the world at large. The course is offered in a two-semester format. The first semester covers primitive musical forms and classical music. The second semester presents the rich modern traditions, including American jazz, gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

Course Code: MUS200, MUS201
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Fine Art

INTRODUCTION TO THEATER

Intro to Theater is a class that is designed to give students an overall experience of being involved in the theater, both onstage and offstage. A significant portion of the course will be spent on acting technique, and therefore, you must be comfortable performing in front of a group to be successful in this class. The class will also be exploring stage design, costume design, stage management, theater history, stage makeup, and play analysis.

The class is linked to the after-school Theater Troupe, which means that during the first semester, acting pieces worked on in the class can be performed as part of the fall showcase. During the second semester the class will be working on a full-length play. If you are interested in performing in either the fall showcase or spring theater production, some after-school rehearsals are required. These are huge collaborative projects, so students interested in taking the class must be able to work productively with others, work on group projects, self-supervise their groups, and engage meaningfully with the process.

Course Code: ENG340, ENG341
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Fine Art

CREATIVE WRITING

The Creative Writing course is designed for students who enjoy writing as a form of art and personal expression. In this course, students will explore the elements of numerous literary genres (short fiction, poetry, drama, film) and the power of both print and multimedia formats. To develop original writing pieces, students will engage in writing workshops, literary element development lessons, writing/author studies, and peer reviews/conferences.

Course Code: ENG418, ENG419
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: Fine Art

OCCUPATIONAL, CAREER & TECHNICAL EDUCATION

ENGINEERING

Students taking this course will learn engineering drafting skills that include: line conventions, isometric views, perspective drawings, dimensioning, missing views. Students also participate in hands-on laboratories such as design and construction of scale model bridges and testing, construction of a miniature steam powered engine among other possibilities. Also included in the course is: reverse engineering, measuring tools, fasteners, basic engine workings, alternative energy including understanding of watts and horsepower. This course is not offered every year.

Course Code: SCI404, SCI405
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: OCC ED

INTRODUCTION TO SUSTAINABLE AGRICULTURE

Introduction to Agriculture is a fall and spring semester type course. The first semester has a focus on Animal Science, the second semester has a focus on Plant Science. Students learn how plants and animals grow and their global benefits, as well as the broad careers in agriculture, eg. marketing, processing, crop production, mechanics, services, and animal production and supplies. These careers lead to thousands of job openings annually. Students participating in this course will participate in a class Garden Test Plot area and Greenhouse work during the Spring, they can participate in real-life crop or animal production. Methods of study include: textbook readings and exercises, powerpoint presentations as well as computer applications, problem solving, field trip and real-life applications.

Course Code: OCC 200, OCC202
Grade Level: 9-12
Course Length: 1 Year
Prerequisite: None
Credit Eligibility: CTE, SCIENCE

JOURNALISM-YEARBOOK

In Journalism - Yearbook, students plan and produce Leloo Cly, the Coupeville High School Yearbook. Students will learn the principles of layout design, photographic skills, production techniques, and journalistic writing. To be successful in the class, a student must be self-motivated and willing to work as a member of a team. Responsibilities include taking photographs, writing copy, meeting deadlines, designing layouts, selling ads, and raising, collecting, and accounting for finances in yearbook production. It is expected that Yearbook students will be required to work after school and at school functions. The course is taken for a letter grade; however, students may elect to take the course on a Pass/Fail basis. This class may be repeated for credit. This class may be taken for occupational or elective credit.

Course Code: ENG460, ENG462
Grade Level: 10-12
Course Length: 1 Year
Prerequisites: Application Req.
Credit Eligibility: OCC ED

INTRODUCTION TO COMPUTER SCIENCE/CODING

Introduction to Computer Science is an introductory computer science course for 9 - 12th grade students. The course focuses on computer theory, computing problems and solutions. Students will learn the principles of computational science, computer development and programming, and applications to a variety of end-use situations.

Course Code: BUS200, BUS201
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: OCC ED

WOODS 1

This is a basic course in woodworking. The focus will be on the fundamentals involved in woodworking with a focus on safety in all phases of woodworking. Knowledge and skills will be learned through hands-on activities and experiences with wood, hand tools, and some power tool/machine operations. Emphasis is always on safety with problem solving, tool identification, measuring, basic joinery, and finishing. Students will build a required beginning project. Students will choose their remaining projects for the year, with all supplies and materials the responsibility of the student.

Course Code: IND100, IND101
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: CTE

WOODS 2

This is an intermediate level class in woodworking. The focus will be on joinery, craftsmanship, layout, planning, drawings, types of construction, tool care, maintenance of tools, types of building materials, finishing and, most of all, safety in the woodshop. Students will build projects of their choice.

Course Code: IND211, IND221
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Woods 1
Credit Eligibility: CTE

WELDING 1

Welding I is an introductory Shielded Metal Arc Welding (SMAW) basic class where students will learn correct welding terms, nomenclature, and safety while welding. Students will learn how to weld in all four positions; flat, horizontal, vertical, and overhead. Students will be introduced to Gas Metal Arc Welding (GMAW) and Gas Tungsten Arc Welding (GTAW). Students should wear clothes appropriate to be in a welding environment: leather shoes/boots without laces, cotton denim pants and shirt, as well as welding gloves. Welding helmets and full leather jackets are supplied in class. This course is not offered every year.

Course Code: IND 311, IND312
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: CTE

WELDING 2

Students in Welding 2 will learn correct welding terms, welding nomenclature, and safety. Students will learn how to weld 3/8" plate with backing strap and open root in the flat, horizontal, vertical and overhead positions using E-6010 and E-7018 welding electrodes. Students will learn how to weld Gas Metal Arc Welding (GMAW) on 3/8" plate with backing strap in flat, horizontal, vertical and overhead positions. Students are to wear appropriate clothing to be in a welding environment. Leather shoes/boots without laces, cotton denim pants and shirt as well as gloves. Welding helmets and full leather jackets are provided in class. This course is not offered every year.

Course Code: IND 411, IND412
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Welding 1
Credit Eligibility: CTE

SPORTS MEDICINE 1

This course is a full year class designed for students interested in learning prevention, treatment, and rehabilitation of athletic injuries. Topics include lower extremity injuries, anatomy, conditioning, nutrition, therapeutic modalities and therapeutic exercise. Stop The Bleed certification will be obtained. Students will have the opportunity to participate in WCTSMA: Sports Med student club.

Course Code: OCC500, OCC501
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Biology
Credit Eligibility: CTE, Science

SPORTS MEDICINE 2

This course is a full year class designed as a continuation of Sports Medicine 1. It is designed

to increase students' knowledge in injury assessment, therapeutic modalities, and therapeutic exercise to treat athletic upper extremity injuries. Students will have the opportunity to obtain certification in CPR/AED and First Aid.

Course Code: OCC502, OCC503
Grade Level: 11, 12
Course Length: 1 Year
Prerequisites: Sports Medicine 1
Credit Eligibility: CTE, Science

INTRO TO HEALTH CAREERS

Introduction to Health Careers is an exploratory course to introduce students to over 100+ careers in the healthcare field. This course engages students through a combination of hands-on project based learning, planning education and career paths, utilizing critical thinking, and applying academic and technical skills. Healthcare areas covered in this course include: Foundations of Healthcare, Biomedical Engineering, Dentistry, Emergency Medical Technician, Forensics, Veterinary Medicine, Nursing, Medical Imaging, Pharmacology, Therapeutic Services, and more. Students will obtain their CPR/AED/First Aid Training Certification.

Course Code: OCC400, OCC401
Grade Level: 10,11, 12
Course Length: 1 Year
Prerequisites: NONE
Credit Eligibility: CTE

CAREERS IN EDUCATION

Careers in Education is a year-long course that provides hands-on opportunities to develop and practice skills essential for a successful future in educational settings (Childcare - High School).

Careers in Education students will learn about educational topics such as special education, dropout prevention, technology utilization for educational practices, family and community services, the importance of co-curricular and extra-curricular opportunities, history of public education, as well as legal issues in education.

Course Code: OCC600, OCC601
Grade Level: 10,11, 12

Course Length: 1 Year
Prerequisites: NONE
Credit Eligibility: CTE

TEACHER ASSISTANT

Students serving as a Teacher Assistant work closely with a teacher in performing a wide range of duties and assignments, depending on the needs of the teacher. Student Aides are expected to be dependable and responsible, to develop and practice appropriate workplace skills and habits, and maintain student confidentiality. Regular attendance and fulfilling the requirements of various duties and assignments are necessary for earning credit. Grading is pass/no pass. Students interested in a Teacher Assistant class must obtain a contract from the high school counselor, which must be signed by the student & supervising teacher in order to be enrolled in a Teacher Assistant Course.

Course Code: MIS249, MIS250
Grade Level: 11, 12
Course Length: 1 semester
Prerequisites: Application Required.
Credit Eligibility: OCC ED

OFFICE ASSISTANT

Students interested in gaining experience as an Office Assistant will work closely with office personnel in performing a wide range of duties and assignments. Some of the main Office Aide duties include answering phones, assisting visitors to the Main Office, filing, photocopying and delivering messages. Office Assistants are expected to be dependable and responsible, to develop and practice appropriate workplace skills and habits and maintain confidentiality. Regular attendance and fulfilling the requirements of various duties are necessary for earning credit. Grading is pass/no pass.

Students interested in being an Office Assistant must submit an Office Assistant application to the main office.

Course Code: MIS465, MIS468
Grade Level: 11, 12
Course Length: 1 semester
Prerequisites: Application Required.
Credit Eligibility: OCC ED

PHYSICAL EDUCATION & HEALTH

INTRO TO HEALTH AND FITNESS 1

This course is based on self-improvement in fitness and to pass the state-mandated classroom-based fitness assessments. Students will be taught basic fundamental skills, general rules, and strategies of the following traditional physical educational activities: flag football, flickerball, pickleball, badminton, basketball, volleyball, indoor soccer and tennis. Students will be expected to participate and use equipment in a safe manner, and wear appropriate apparel for daily, safe, active participation. Students will review and refine basic motor skills and learn advanced movement patterns. Improve physical fitness as demonstrated in pre-post fitness tests.

Students are expected to demonstrate a positive attitude, teamwork, cooperation, and sportsmanship. This one semester class will be scheduled the opposite semester of Health Education class.

Course Code:	PEH118, PEH 120
Grade Level:	9
Course Length:	1 Semester
Prerequisites:	None
Credit Eligibility:	Physical Education

HEALTH

This course provides students with information that will aid them in making responsible, healthy decisions in many aspects of their lives. Covered in the course will be units on wellness, nutrition, emotional health, drug education, first aid, and protection against diseases. The material will be presented through lectures, class discussions, films, videos and guest speakers.

Course Code:	PEH120
Grade Level:	9, 10, 11, 12
Course Length:	1 Semester
Prerequisites:	None
Credit Eligibility:	Health

STRENGTH & FITNESS 2

This class provides students an opportunity to improve core strength and general fitness in the following areas: muscular endurance, muscular strength, cardiovascular endurance and flexibility. Students also participate in group activities and PE sports. May be repeated for credit with teacher permission.

Course Code:	PEH250, PEH251
Grade Level:	10, 11, 12
Course Length:	1 Semester or Year
Prerequisites:	None
Credit Eligibility:	Physical Education

WORLD LANGUAGES

SPANISH 1

Spanish 1 is a beginning language course for students with little to no knowledge of Spanish. In-class activities will improve listening, writing, reading, and speaking skills. Students will reinforce what they have learned through documented homework and activities designed around ACTFL standards (the American Council on the Teaching of Foreign Languages).

Course Code: WLA200, WLA202
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: None
Credit Eligibility: World Language

SPANISH 3

Students continue to develop the four skills of listening, speaking, reading and writing. In addition to the text, students will use technology, watch films, documentaries, give oral presentations, and perform skits in the target language. Spanish III can only be offered if staffing is available and sufficient numbers of students' pre-register.

Course Code: WLA400, WLA402
Grade Level: 10, 11, 12
Course Length: 1 Year
Prerequisites: Spanish 2
Credit Eligibility: World Language

SPANISH 2

This course continues emphasis on speaking, building vocabulary, and reading comprehension. Knowledge of grammar will be expanded. The materials used include information about Spanish history, culture, and geography. The class will be supplemented with songs, films, and activities to enhance the student's understanding of Spanish life.

Course Code: WLA300, WLA302
Grade Level: 9, 10, 11, 12
Course Length: 1 Year
Prerequisites: Spanish 1
Credit Eligibility: World Language

COURSE OFFERINGS AND CROSS CREDITING

Below you will find a summary of the course offerings (pending sufficient enrollment). This list includes fees charged for classes, pre-requisites and which teacher to see for permission. Some classes provide cross crediting opportunities and are shown below. If you have questions, please ask your counselor for specific class information.

Coupeville High School - 2024-2025 Course Offerings

Year-long courses may have two (2) course codes – one for each semester.

E = equivalency course possibilities/ Sig = signature needed / ***College in the High School (CITHS)

	COURSE NUMBER	COURSE	E	GRADE LEVEL	CLASS FEES and/or PREREQUISITE
Art	ART110/ART112	Integrated Arts		9-12	
	ART230/ART231	Advanced Integrated Arts		10-12	Grade of "C" or better in Integrated Art recommended.
	ART314/ART315	Contemporary Crafts		9-12	
	ART356/ART357	Art Lab		10-12	Integrated Arts or Contemporary Crafts
	ART221/ART222	CITHS Art Appreciation	CITHS	10-12	
	MUS115/MUS116	Music Production	OCC	9-12	
	MUS200/MUS201	Music Appreciation		9-12	
	MUS320/MUS322	Choir/Glee		9-12	
	MUS310/MUS311	Band		9-12	
	MUS500/MUS501	Guitar		9-12	
ART340/ART341	Introduction to Theater		9-12		
CTE/ OCC ED	BUS200/BUS201	Introduction to Computer Science/Coding	CTE	9-12	
	OCC200/OCC202	Introduction to Sustainable Agriculture	CTE, Science	9-12	
	IND100/IND101	Woods 1	CTE	9-12	
	IND211/IND221	Woods 2	CTE	10-12	Woods 1
	IND311/IND312	Welding 1	CTE	9-12	
	IND411/IND412	Welding 2	CTE	9-12	Welding 1
	OCC500/OCC501	Sports Medicine 1	CTE, Science	10-12	
	OCC502/OCC503	Sports Medicine 2	CTE, Science	11-12	Sports Medicine 1
	SCI404/SCI405	Engineering	OCC	10-12	
	ENG460/ENG462	Journalism/Yearbook	OCC	9-12	
	MIS249/MIS250	Teacher Assistant	OCC	11-12	Application Required
MIS465/MIS468	Office Assistant	OCC	11-12	Application Required	

Eng	ENG110/ENG111	English 9		9	
	ENG210/ENG211	English 10		10	English 9
	ENG310/ENG311	English 11		11	English 10
	ENG410/ENG411	English 12		12	English 11
	ENG330/ENG332	AP Language 11	AP, CITHS	11	Grade of "B" or above in English 10
	ENG412/ENG422	AP Literature 12	AP, CITHS	12	Grade of "B" or above in CITHS AP Language
	ENG418/ENG419	Creative Writing		10-12	
	ENG470/ENG472	Debate/Speech		9-12	
PE	PEH118	Intro to Health & Fitness 1		9	
	PEH120	Health		9-12	One semester only
	PEH250/PEH311	Fitness & Conditioning 2		9-12	
Math	MTH210/MTH211	Algebra 1		9-12	
	MTH220/MTH222	Geometry		9-12	Grade of "C-" or better in Algebra 1 recommended.
	MTH310/MTH311	Algebra 2		9-12	Grade of "C-" or better in Algebra and Geometry recommended.
	MTH326,MTH327	Financial Algebra	CTE	11-12	
	MTH410/MTH411	CITHS Precalculus	CITHS	10-12	Grade of "C-" or better in Algebra 2 recommended.
	MTH460/MTH461	CITHS/AP Calculus AB	AP, CITHS	11-12	Grade of "B" or better in Precalculus recommended.
	MTH470/MTH472	AP Calculus BC	AP	11-12	AP Calculus AB
	MTH480/MTH482	AP Statistics	AP	11-12	Grade of "C-" or better in Algebra 2 recommended.
Sci	SCI208/ SCI209	Biology	Lab Science	9	
	SCI900/SCI921	Earth Science		9-12	
	SCI520/SCI522	Chemistry	Lab Science	11-12	
	SCI510/SCI511	AP Physics	AP, Lab Science	11-12	Lab section required
	SCI400	Anatomy & Physiology		10-12	Biology
	SCI430/SCI432	Environmental Science	Lab Science	10-12	
	SCI350/SCI352	Marine Biology	Lab Science	10-12	Biology
	SCI120/SCI130	Physical Science	Lab Science	10-12	Algebra 1 highly recommended

	COURSE NUMBER	COURSE	E	GRADE LEVEL	CLASS FEES and/or PREREQUISITE
Hist	SOC125	Washington State History		12	If state requirement is Not Met
	SOC215/SOC216	World History & Culture		10	
	SOC310/SOC315	United States History		11	
	SOC420/SOC427	AP United States History	AP	11	
	SOC410/SOC413	Civics		12	1 Semester may be taken with Washington State History
	SOC429/SOC430	AP Government & Politics	AP	12	
	SOC314/SOC324	Psychology & Sociology		10-12	
Lang	WLA200/WLA202	Spanish 1		8-12	
	WLA300/WLA302	Spanish 2		9-12	Completion of Spanish 1
	WLA400/WLA402	Spanish 3		10-12	Completion of Spanish 2

DIRECTORY OF TEACHERS

2024-2025 School Year

Ms. Ask	CHS English/Theater	sask@coupeville.k12.wa.us
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